

# MAP Test

## Students CAN bring:

- ▶ **Headphones**  
*(if your child does not bring headphones, some will be provided for him/her).*
- ▶ **Calculator** during the Math tests - the calculator cannot have internet access. *(a calculator will be available as an online tool during testing).*
- ▶ **Two pencils**  
*(scratch paper will be provided to all students).*

## Please Remember

It is easy to see that 8<sup>th</sup> grade students have a considerable amount of testing to complete before the end of school.

With all of the new changes for all Middle School students **IT IS IMPORTANT THAT ALL STUDENTS BE AT SCHOOL FOR TESTING. PLEASE MAKE EVERY EFFORT TO HAVE YOUR CHILD AT SCHOOL DURING THESE DATES/TIMES.**

To help your child do his/her BEST, it is important that he/she gets adequate sleep (8-9 hours), eats a well-balanced breakfast (juice, cereal, not a lot of high sugar foods), and wears glasses if needed. The district is providing free breakfast to all Middle School students on the morning of their testing dates.

# The Counselor's Corner

LAFAYETTE COUNTY C-1 SCHOOL DISTRICT  
MIDDLE SCHOOL

MARCH 2015

## A Note from the Counselor

2015 is a **BIG** year of changes for the **Missouri Assessment Program (MAP)**. This year, for the first time, ALL MAP Grade-Level Assessments will be administered online.

Sixth and seventh grade students will test over two content areas – English Language Arts and Mathematics which will consist of a single test component.

Eighth grade students will test over three content areas – English Language Arts, Mathematics and Science. The English Language Arts and Mathematics assessments for 8<sup>th</sup> grade students will include a single test component, similar to 6<sup>th</sup> and 7<sup>th</sup> grade but they will also have to take a Performance Task. Before 8<sup>th</sup> grade students can take the Performance Task, they must also be present for a 30 minute classroom activity which has to be administered no later than 3 days before they take the Performance Task. Along with English Language Arts and Mathematics, 8<sup>th</sup> grade students will test in Science as well. The Science assessment is divided into three sessions with the third consisting of a performance task – no classroom activity needed.

In the past, we have been able to test all 6-8 grade students at the same time, however, with the new changes, all testing has to be done online and we do not have enough computers to test ALL students grades 6-8 together. This year, only grade levels will test together at the same time. For example: all 6<sup>th</sup> graders will test at the same time while 7<sup>th</sup> and 8<sup>th</sup> grade students will be in class.

## Estimated Timing Guidelines

- English Language Arts (grades 6-7) – 90 minutes
- English Language Arts (grade 8) – 240 minutes
- Mathematics (grades 6-7) – 120 minutes
- Mathematics (grade 8) – 210 minutes
- Science (grade 8) – 125 minutes



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# 6<sup>th</sup> and 7<sup>th</sup> Grade Testing Schedule

## English Language Arts

April 28<sup>th</sup> – 7<sup>th</sup> grade, 12:00pm - 2:30pm  
 April 30<sup>th</sup> – 6<sup>th</sup> grade, 12:00pm - 2:30pm

## Mathematics

April 28<sup>th</sup> – 7<sup>th</sup> grade, 8:15am - 11:15am  
 April 30<sup>th</sup> – 7<sup>th</sup> grade, 8:15am - 11:15am

# 8<sup>th</sup> Grade Testing Schedule

## Science

May 1<sup>st</sup>  
 8:30am - 11:30am (sessions 1 and 2)  
 12:30pm - 2:30pm (sessions 3)



## English Language Arts

May 4<sup>th</sup> – 8:30am - 10:30am  
 (Non-Performance Task)

May 6<sup>th</sup> – 8:30am - 9:00am  
 (classroom activity) *\*MUST be present in order to take the performance task sessions\**

May 7<sup>th</sup> – 8:30am - 10:30am  
 (Performance Task Part 1)

May 8<sup>th</sup> – 9:30am - 10:30am  
 (Performance Task Part 2)

## Mathematics

May 5<sup>th</sup> – 8:30am - 11:30am  
 (Non-Performance Task)

May 6<sup>th</sup> – 9:15am - 9:45am  
 (classroom activity) *\*MUST be present in order to take the performance task sessions\**

May 7<sup>th</sup> – 12:30pm - 2:30pm  
 (Performance Task)

# Scored for Effort

Students will be evaluated and rewarded based on their effort during testing sessions. To the right of this paragraph, you will find the rubric which will be used. Students who score 9 points or better each day will be able to participate in the special reward activity. In addition, eligible students are able to turn in their rubric from each testing session to their core teachers for extra credit.

## Questions?

If you have any questions regarding testing, please contact Heatherlee Ryals or Gary Wheeler at (660) 584-7161.

### Attitude, Effort & Behavior Guide for Warm-up Activities and Testing

	3	2	1	0
Behavior		The student worked quietly and did not have to be redirected.	The student had to be redirected to work or be quiet.	The student had to be redirected more than once or was sent to the safe seat during testing.
Attitude		The student had a positive attitude regarding testing and did not complain.	The student complained about having to take the test and/or had a negative attitude.	The student had a negative attitude about testing and this attitude carried over to others.
Effort <small>(based on observation only - do NOT check to make sure all answers are complete)</small>	It appeared that the student made an honest attempt at the items and double checked his/her work prior to handing in the test book.	It appeared that the student made an attempt on most or all of the items.	It appeared that the student made an attempt on some of the items. He/she could have put forth more of an effort.	It appeared the student put forth little or no effort in trying to do well on the test.
Preparedness		The student brought 2 #2 pencils AND a book or homework to work on after completing the test.	The student brought 2 #2 pencils OR a book to read or something to work on after completing the test.	The student didn't bring the requested materials.
After Testing		The student worked quietly and did not have to be redirected after testing.	The student had to be redirected to work or be quiet after testing.	The student had to be redirected more than once or was sent to the safe seat after testing.

*Please rate each student on each category then and add points to get total score. Students must earn at least a total of 9 points during each session to qualify for test reward.*